# Mathletics New South Wales Curriculum 

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## Year 3

## Number and Algebra

Representing numbers - place value (A)

| MA2-RN-01 <br> Applies an understanding of place value and the role of zero to represent numbers to at least tens of thousands |  |
| :---: | :---: |
| Skill Quests | Skills |
| Represent 4-digit numbers | Reading \& representing numbers to 1000 |
|  | Counting by tens \& hundreds to 1000 |
|  | Comparing \& ordering numbers up to 10000 |
|  | Partitioning numbers to 4 digits |
| Represent 5-digit numbers | Reading, representing \& ordering numbers to 10000 |
| Course Topic | Activities Title |
| A. Whole numbers | Place Value - Thousands |
|  | Expanding Numbers |
|  | Put in Order 1 |
|  | Ascending Order |
|  | Descending Order |
|  | Which is Bigger? |
|  | Which is Smaller? |
|  | Greater Than or Less Than 1 |
|  | Greater or Less to 100 |
|  | Place Value 3 |
|  | Partition and Rename 2 |
|  | Nearest 1000? |
|  | Missing Numbers 1 |

## Additive relations (A)

| MA2-AR-01 |  |
| :---: | :---: |
| Selects and uses mental and written strategies for addition and subtraction involving 2 - and 3 -digit numbers |  |
| Skill Quests | Skills |
| Addition \& subtraction to 3 digits | Adding \& subtracting multiple single-digit numbers |
|  | Bonds to 100 |
|  | Connecting addition \& subtraction |
|  | Estimating with addition \& subtraction |
|  | Add/subtract multiples of 10 to 3-digit numbers |
| Mental strategies to add or subtract | Adding using jump strategy to 3 digits |
|  | Subtracting using jump strategy to 3 digits |
|  | Add/subtract using jump strategy to 3 digits |
|  | Adding using bridging to 10 up to 3 digits |
|  | Subtracting using bridging to 10 up to 3 digits |
|  | Add/subtract using bridging to 10 up to 3 digits |
|  | Adding using split strategy to 3 digits |


|  | Subtracting using split strategy to 3 digits |
| :---: | :---: |
|  | Add/subtract using split strategy to 3 digits |
|  | Adding using round \& compensate to 3 digits |
|  | Subtracting using round \& compensate to 3 digits |
|  | Add/subtract using round \& compensate to 3 digits |
| Select strategies to add or subtract | Add/subtract using bar model to 3 digits |
|  | Selecting strategies to add/subtract to 3 digits |
|  | Using addition \& subtraction with money |
| Course Topic | Activities Title |
| A. Add \& subtract up to 3 digits | Add Two 2-Digit Numbers |
|  | Adding to 2-digit numbers |
|  | Magic Mental Addition |
|  | Complements to 50 and 100 |
|  | Add 3 Numbers: Bonds to 100 |
|  | Compensation - Add |
|  | Estimate Sums |
|  | Subtract Tens |
|  | Magic Mental Subtraction |
|  | Column Subtraction |
|  | 2-Digit Differences: Regroup |
|  | Repartition to Subtract |
|  | Compensation - Subtract |
|  | Estimate Differences |
|  | Bump Add and Subtract |
|  | Related Facts 1 |
|  | Bar Model Problems 1 |
|  | Bar Model Problems 2 |
|  | How much Change? |
|  | Missing Values |

MA2-AR-02
Completes number sentences involving addition and subtraction by finding missing values

Skill Quests
Solve number sentences with add/subtract

Course Topic
Teacher directed

## Multiplicative relations (A)

| Represents and uses the structure of multiplicative relations to $10 \times 10$ to solve |  |
| :--- | :--- |
| problems |  |


| Multiplicative facts for 2, 4, 5 \& 10 | Recalling multiplication \& division facts of 2 |
| :---: | :---: |
|  | Recalling multiplication \& division facts of 4 |
|  | Recalling multiplication \& division facts of 5 |
|  | Recalling multiplication \& division facts of 10 |
|  | Solving problems using multiplication facts |
| Course Topic | Activities Title |
| A. Multiplication \& division | Counting by Tens |
|  | Count by Fives |
|  | Counting by Fives |
|  | Counting by Twos |
|  | Count by $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10s |
|  | Skip Counting |
|  | Counting up in 4s |
|  | Skip Counting with Coins |
|  | Grouping in Twos |
|  | Grouping in Fours |
|  | Grouping in Fives |
|  | Grouping in Tens |
|  | Grouping in Sevens |
|  | Grouping in Eights |
|  | Arrays 1 |
|  | Arrays 2 |
|  | Model multiplication to $5 \times 5$ |
|  | Fact Families: Multiply and Divide |
|  | Multiplication Turnarounds |
|  | Halve it! |


| MA2-MR-02 <br> Completes number sentences involving multiplication and division by finding missing <br> values |  |
| :--- | :---: |
| Skill Quests | Skills |
|  <br> division problems | Find the missing number in mult/divison problems |
| Course Topic | Activities Title |
| Teacher directed |  |

## Partitioned fractions (A)

| MA2-PF-01 <br> Represents and compares halves, quarters, thirds and fifths as lengths on a number line and their related fractions formed by halving (eighths, sixths and tenths) |  |
| :---: | :---: |
|  |  |
| Skill Quests | Skills |
| Halves, quarters, thirds \& fifths | Halves, quarters \& eighths |
|  | Thirds \& fifths |
|  | Working with unit fractions |
| Course Topic | Activities Title |
| B. Moving forward with partitioned fractions | Compare Fractions 1a |
|  | Compare Fractions 1b |
|  | Comparing Fractions 1 |

## Measurement and Space

## Geometric measure (A)

|  |  |
| :--- | :--- |
| MA2-GM-01 |  |
| Uses grid maps and directional language to locate positions and follow routes |  |
| Skill Quests |  |
| Use grid maps to describe <br> position | Interpreting maps to describe position |
|  | Locating positions on a map |
| Course Topic |  |


| MA2-GM-02 <br> Measures and estimates lengths in metres, centimetres and millimetres |  |
| :---: | :---: |
| Skill Quests | Skills |
| Use metric measurements for lengths | Measuring in $\mathrm{m}, \mathrm{cm}, \mathrm{mm}$ |
|  | Selecting measures for length ( $\mathrm{m}, \mathrm{cm}, \mathrm{mm}$ ) |
|  | Comparing length measurements |
|  | Ordering length measurements |
| Course Topic | Activities Title |
| A/B Length | How Long is That? |
|  | Measuring Length |
|  | Perimeter of Shapes |
|  | Converting cm and mm |
|  | Centimetres and Metres |


| Mdentifies angles and classifies them by comparing to a right angle |  |
| :--- | :--- |
| Skill Quests | Skills |
| Identify \& compare angles | Identifying angles as measures of turn |
| Course Topic |  |
| A/B Angles | Equal Angles |
|  | Comparing Angles |
|  | Right Angle Relation |
|  | What Type of Angle? |
|  | Classifying Angles |

## Two-dimensional spatial structure (A)

| Compares two-dimensional shapes and describes their features |  |
| :--- | :--- |
| Skill Quests | Skills |
| Identify features of 2D <br> shapes | Comparing \& describing features of quadrilaterals |
|  | Identifying, classifying \& sorting 2D shapes |


| Course Topic |  |
| :--- | :--- |
| A/B 2D shape \& area | What Line am I? |
|  | Shapes |
|  | Collect the Shapes |
|  | Collect More Shapes |
|  | Collect the Shapes 2 |
|  | Area of Shapes |
|  | Equal Areas |


| MA2-2DS-02Performs transformations by combining and splitting two-dimensional shapes |  |
| :---: | :---: |
| Skill Quests | Skills |
| Perform transformations | Transforming shapes by translation \& reflections |
|  | Recognising line symmetry |
|  | Transforming shapes by rotation |
| Course Topic | Activities Title |
| A/B Transformations | Symmetry |
|  | Symmetry or Not? |
|  | Flip, Slide, Turn |
|  | Transformations |
|  | Rotational Symmetry |


| Estimates, measures and compares areas using square centimetres and square |  |
| :--- | :--- |
| metres |  |

## Three-dimensional spatial structure(A)

## MA2-3DS-01

Makes and sketches models and nets of three-dimensional objects including prisms and pyramids

Skill Quests
Identify prisms, pyramids \& cylinders

## Skills

Identifying prisms
Identifying pyramids \& cylinders
Describing key features of prisms \& pyramids
Making models of prisms \& pyramids
Introducing nets of prisms

| Course Topic | Activities Title |
| :--- | :--- |
| A. 3D objects | Prisms and Pyramids |
|  | Collect the Objects |
|  | Match the Object |


| MA2-3DS-02 <br> Estimates, measures and compares capacities (internal volumes) using litres, millilitres and volumes using cubic centimetres |  |
| :---: | :---: |
|  |  |
| Skill Quests | Skills |
| Measure capacity \& volume | Introducing a formal measure of capacity (litres) |
|  | Measuring \& comparing volumes using cubic blocks |
| Course Topic | Activities Title |
| A. Capacity | How Full? |
|  | Which Holds More? |
|  | Filling Fast! |
|  | Comparing Volume |

## Non spatial measure (A)

| MA2-NSM-01 <br> Estimates, measures and compares the masses of objects using kilograms and grams |  |
| :--- | :--- |
|  | Skills |
| Measure mass in kg \& g | Introducing a formal measure for weight (kg) |
| Course Topic |  |
| A. Non spatial measure: <br> Mass \& Time | Everyday Mass |
|  | Half Hour Times |
|  | Five Minute Times |
|  | What's the Temperature (Celsius)? |


| MA2-NSM-02 <br> Represents and interprets analog and digital time in hours, minutes and seconds |  |
| :--- | :--- |
| Skill Quests | Skills |
| Respresent time using <br> analog displays | Representing \& reading analog time displays |
| Course Topic |  |
| A. Non spatial measure: <br> Mass \& Time | Everyday Mass $\quad$ Activities Title |
|  | Half Hour Times |
|  | Five Minute Times |
|  | What's the Temperature (Celsius)? |

## Statistics and Probability

Data (A)

| Collects discrete data and constructs graphs using a given scale |  |
| :--- | :--- |
| Skill Quests |  | Skills

## MA2-DATA-02

Interprets data in tables, dot plots and column graphs

| Skill Quests | Skills |
| :--- | :--- |
|  <br> column graphs | Interpreting tables \& column graphs |
|  | Comparing data displays |
| Course Topic |  |
|  | Sortivities Title |
|  | Column Data Graphs |
|  | Picture Graphs: Single-Unit Scale |
|  | Pictographs |
|  | Tallies |

Chance (A)

| Records and compares the results of chance experiments |  |
| :--- | :--- |
| Skill Quests | Skills |
| Chance concepts | Identifying outcomes from experiments |
| Course Topic |  |
| A. Chance | Mostivities Title |
|  | How Likely and Least Likely |
|  | Will it Happen? |

## Year 4

## Number and Algebra

## Representing numbers - place value (B)

| MA2-RN-01 <br> Outcome text (bold outcome text if no outcome code present) |  |
| :---: | :---: |
| Skill Quests | Skills |
| Represent 4-digit numbers | Reading \& representing numbers to 1000 |
|  | Comparing \& ordering numbers up to 10000 |
|  | Partitioning numbers to 4 digits |
| Represent 5-digit numbers | Reading, representing \& ordering numbers to 10000 |
|  | Rounding numbers to 10000 |
|  | Partitioning 5-digit numbers |
|  | Recognising numbers that are 10, 100, 1000 bigger |
| Course Topic | Activities Title |
| B. Moving on with whole numbers \& decimals | Expanded Notation |
|  | Numbers in Words |
|  | Partition and Rename 3 |
|  | Rounding Numbers |
|  | Numbers from Words to Digits 1 |
|  | Missing Numbers 2 |
|  | Decimals on the Number Line |
|  | Decimals from Words to Digits 1 |
|  | Decimal Place Value |
|  | Decimal Order 1 |

## MA2-RN-02

Outcome text (bold outcome text if no outcome code present)

| Skill Quests |
| :--- | :--- |
| Represent decimals to |
| hundredths |$\quad$ Introducing decimal tenths

## Additive relations (B)

| MA2-AR-01 |  |
| :---: | :---: |
| Selects and uses mental and written strategies for addition and subtraction involving 2 - and 3 -digit numbers |  |
| Skill Quests | Skills |
| Addition \& subtraction to 4 digits | Add/subtract using non-standard partitioning |
|  | Add/subtract multiples of 100, 1000 \& 10000 |
|  | Use algorithms to add (without regrouping) |
|  | Use algorithms to add (with regrouping) |
|  | Use algorithms to add (with \& without regrouping) |
|  | Use algorithms to subtract (without regrouping) |
|  | Use algorithms to subtract (with regrouping) |
|  | Rounding to estimate answers |
|  | Choosing efficient strategies for addition |
|  | Choosing efficient strategies for subtraction |
|  | Adding \& subtracting money |
| Course Topic | Activities Title |
| B. Moving forward with addition \& subtraction | Split Add and Subtract |
|  | Pyramid Puzzles 1 |
|  | Pyramid Puzzles 2 |
|  | Partition Puzzles 1 |
|  | Partition Puzzles 2 |
|  | Addition Properties |
|  | Strategies for Column Addition |
|  | Columns that Add |
|  | Column Addition 1 |
|  | Missing Numbers |


| Outcome text (bold outcome text if no outcome code present) |  |
| :--- | :---: |
| Skill Quests | Skills |
| Solve number sentences <br> with add/subtract | Solving addition \& subtraction number sentences |
| Course Topic | Activities Title |
| Teacher directed |  |

## Multiplicative relations (B)

| Represents and uses the structure of multiplicative relations to $10 \times 10$ to solve |  |
| :--- | :--- |
| problems |  |$|$| Skill Quests | Skills |
| :--- | :--- |
| Number sequences | Investigating number sequences with multiplication |
| Use doubling to multiply | Using doubling to multiply by 8 |
| Multiplication facts: 3, 6, 7, <br> 8,9 | Multiplication \& division facts for 3 |
|  | Multiplication \& division facts for 6 |
|  | Multiplication \& division facts for 7 |
|  | Multiplication \& division facts for 8 |
|  | Multiplication \& division facts for 9 |


|  | Multiplication fact families up to $10 \times 10$ |
| :---: | :---: |
| Multiply by multiples of 10 | Multiplying by a multiple of 10 |
| Course Topic | Activities Title |
| B. More multiplication \& division | Multiples of |
|  | Increasing Patterns |
|  | Decreasing Patterns |
|  | Grouping in Threes |
|  | Grouping in Sixes |
|  | Grouping in Nines |
|  | Dividing Threes |
|  | Dividing Sixes |
|  | Dividing Nines |
|  | Dividing Sevens |
|  | Dividing Eights |
|  | Multiplication Turn-Abouts |
|  | Related Facts 2 |
|  | Times Tables |
|  | Mental Methods Division |
|  | Bar model $\times$ - |
|  | Grid Methods 1 |
|  | Problems: Times and Divide |
|  | Find the Missing Number 2 |
|  | Missing Numbers: $\times$ and $\div$ facts |
|  | Multiplying by 10, 100, 1000 |

## MA2-MR-02

Completes number sentences involving multiplication and division by finding missing values

| Skill Quests | Skills |
| :---: | :---: |
| Solve multiplication \& division problems | Find the missing number in mult/divison problems |
|  | Multiplication \& division word problems |
|  | Multiplication \& division strategies |
| Course Topic | Activities Title |
| B. More multiplication \& division | Multiples of |
|  | Increasing Patterns |
|  | Decreasing Patterns |
|  | Grouping in Threes |
|  | Grouping in Sixes |
|  | Grouping in Nines |
|  | Dividing Threes |
|  | Dividing Sixes |
|  | Dividing Nines |
|  | Dividing Sevens |
|  | Dividing Eights |
|  | Multiplication Turn-Abouts |
|  | Related Facts 2 |
|  | Times Tables |
|  | Mental Methods Division |
|  | Bar model $\times$ - |
|  | Grid Methods 1 |
|  | Problems: Times and Divide |


|  | Find the Missing Number 2 |
| :--- | :--- |
|  | Missing Numbers: $\times$ and $\div$ facts |
|  | Multiplying by $10,100,1000$ |

## Partitioned fractions (B)

| MA2-PF-01 <br> Represents and compares halves, quarters, thirds and fifths as lengths on a number <br> line and their related fractions formed by halving (eighths, sixths and tenths) |  |
| :--- | :--- |
| Skill Quests |  |
| Unit fractions | Working with unit fractions |
| Understand equivalent <br> fractions | Modelling equivalent fractions |
| Course Topic |  |
| B. Moving forward with <br> partitioned fractions | Compare Fractions 1a |
|  | Compare Fractions 1b |
|  | Comparing Fractions 1 Title |

## Measurement and Space

## Geometric measure (B)

| MA2-GM-01 <br> Uses grid maps and directional language to locate positions and follow routes |  |
| :---: | :---: |
| Skill Quests | Skills |
| Use maps \& compass directions | Creating \& interpreting grid maps |
|  | Using directional language (cardinal compass) |
| Course Topic | Activities Title |
| A/B Position | Following Directions |
|  | Coordinate Meeting Place |
|  | What Direction was That? |
|  | Using a key |


| MA2-GM-02 |  |
| :---: | :---: |
| Skill Quests | Skills |
| Measure length \& perimeter | Measuring in $\mathrm{m}, \mathrm{cm}, \mathrm{mm}$ |
|  | Comparing length measurements |
|  | Ordering length measurements |
|  | Converting between metric lengths |
|  | Calculating the perimeter of quadrilaterals |
| Course Topic | Activities Title |
| A/B Length | How Long is That? |
|  | Measuring Length |
|  | Perimeter of Shapes |
|  | Converting cm and mm |
|  | Centimetres and Metres |

MA2-GM-03
Identifies angles and classifies them by comparing to a right angle

| Skill Quests | Skills |
| :--- | :--- |
| Classify angles | Classifying angles Activities Title |
| Course Topic |  |
| /B Angles | Equal Angles |
|  | Comparing Angles |
|  | Right Angle Relation |
|  | What Type of Angle? |
|  | Classifying Angles |

## Two-dimensional spatial structure (B)

| Compares two-dimensional shapes and describes their features |  |
| :--- | :--- |
| Skill Quests | Skills |
| Identify features of 2D <br> shapes | Identifying, classifying \& sorting 2D shapes |


| Identify shapes in <br> composite polygons | Creating shapes from combining \& splitting shapes |
| :--- | :--- |
| Course Topic |  |$\quad$ Activities Title | Teacher directed |
| :--- |


| MA2-2DS-02Performs transformations by combining and splitting two-dimensional shapes |  |
| :---: | :---: |
| Skill Quests | Skills |
| Perform transformations | Transforming shapes by translation \& reflections |
|  | Transforming shapes by rotation |
| Tessellations | Creating symmetrical patterns \& shapes |
| Course Topic | Activities Title |
| A/B Transformations | Symmetry |
|  | Symmetry or Not? |
|  | Flip, Slide, Turn |
|  | Transformations |
|  | Rotational Symmetry |


| MA2-2DS-03 <br> Estimates, measures and compares areas using square centimetres and square metres |  |
| :---: | :---: |
| Skill Quests | Skills |
| Calculate area using grid structure | Measuring area of shapes using grids \& arrays |
| Course Topic | Activities Title |
| A/B 2D shape \& area | What Line am I? |
|  | Shapes |
|  | Collect the Shapes |
|  | Collect More Shapes |
|  | Collect the Shapes 2 |
|  | Area of Shapes |
|  | Equal Areas |

## Three-dimensional spatial structure(B)

## MA2-3DS-01

Makes and sketches models and nets of three-dimensional objects including prisms and pyramids

| Skill Quests |  |
| :--- | :--- |
| Connect 3D objects with <br> nets | Representing \& drawing 3D objects |
|  | Activities Title |
|  | Relate Shapes and Solids |
|  | Faces, Edges, and Vertices 1 |
|  | How Many Faces? |
|  | How many Edges? |
|  | How many Vertices? |
|  | Faces, Edges and Vertices |
|  | Naming 3D Objects |


| MA2-3DS-02 |  |
| :---: | :---: |
| Estimates, measures and compares capacities (internal volumes) using litres, millilitres and volumes using cubic centimetres |  |
| Skill Quests | Skills |
| Read scaled instruments in L \& mL | Using scaled instruments for capacities (L \& mL) |
|  | Select appropriate measures for capacity ( L \& mL) |
| Course Topic | Activities Title |
| B. Moving on with capacity | Using a Litre |
|  | Millilitres and Litres |
|  | Litre Conversions |
|  | How many Blocks? |
|  | Volume of Solids and Prisms -1 cm3 blocks |

## Non spatial measure (B)

| MA2-NSM-01 <br> Estimates, measures and compares the masses of objects using kilograms and grams |  |
| :---: | :---: |
| Skill Quests | Skills |
| Read scaled instruments in kg \& g | Measuring mass in grams |
|  | Measuring \& comparing mass in g \& kg |
| Course Topic | Activities Title |
| B. More non spatial measure: Mass \& Time | How Heavy? |
|  | Ordering Mass (g) |
|  | What is the Time? |
|  | Quarter To and Quarter Past |


| MA2-NSM-02 |  |
| :--- | :--- |
| Represents and interprets analog and digital time in hours, minutes and seconds |  |
| Skill Quests | Skills |
| Represent time using digital <br> displays | Representing \& reading digital time displays |
| Course Topic | Using AM \& PM notation |
| B. More non spatial <br> measure: Mass \& Time | Hctivities Title |
|  | How Heavy? |
|  | Ordering Mass (g) |
|  | What is the Time? |
|  | Quarter To and Quarter Past |

## Statistics and Probability

## Data (B)

| MA2-DATA-01 |  |
| :--- | :--- |
| Collects discrete data and constructs graphs using a given scale |  |
| Skill Quests | Skills |
| Data collection \& display | Organising \& displaying discrete data using graphs |
| Course Topic |  |$\quad$ Activities Title


| Interprets data in tables, dot plots and column graphs |  |
| :--- | :--- |

## Chance (B)

| Records and compares the results of chance experiments |  |
| :--- | :--- |
| Skill Quests |  |
| Describe the likelihood of <br> outcomes | Using the language of probabilits |
| Course Topic |  | Identifying events affected by previous events

## Mathletics

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